Me llamo		
Hoy es el	de	 

## Student professionalism

	Insufficient	Unsatisfactory (D)	Needs Improvement (C)	Satisfactory (B)	Excellent (A)
Preparedness  Presence	evidence Student is absent with such frequency that their level of professionalism cannot be assessed.	Rarely comes prepared with necessary materials for the day; is unable to fully participate in class.  Rarely arrives on time to class and consistently leaves class and for inappropriate amounts of time. Rarely is present and engaged for class and the first	Habitually forgets necessary materials for the day, making it difficult to fully participate on a consistent basis.  Habitually arrives tardy to class and leaves frequently or for inappropriate amounts of time. Sometimes is present and engaged for class and the first	Comes to class prepared with necessary materials for the day most of the time, but does forget some key materials that inhibits full participation.  Arrives tardy at times and leaves class with some frequency or for inappropriate amounts of time. Is present and engaged most of the class and the first and last five	Consistently comes to class prepared with all necessary materials for the day (notes, handouts, books, paper, pen, songs, assignments, etc.) allowing student to fully participate.  Consistently arrives on time; does not leave class frequently or for long periods of time. Is consistently present and engaged throughout the class period and the first and last five
		and last five minutes of class.  Rarely notifies teacher when leaving.	and last five minutes of class.  Sometimes notifies teacher when leaving.	minutes of most class periods.  Most of the time notifies teacher when leaving.	minutes. Always notifies teacher when leaving.
Engagement		Rarely participates in class activities and demonstrates weak listening skills. Is very susceptible to distractions (friends, cell phones, etc.) and is habitually off task. Does not use class work time and makes no progress on assignments. Rarely advocates for themselves.	Participates about half the time in class activities. Demonstrates some listening skills and is often susceptible to distractions (friends, cell phones, etc.), thus getting off task easily and not utilizing class work time effectively. Makes little progress on assignments. Sometimes advocates for themselves.	Participates in most class activities, demonstrates listening skills, usually stays on task and most of class time given to work is utilized. At times during the period is susceptible to distractions such as electronic devices, chatting with friends, etc. Make some progress on assignments. Usually advocates for themselves.	Consistently participates in all class activities, whether volunteering comments/answers or demonstrating strong listening skills, eliminates distractions (cell phones and other electronic devices, friends, etc.), stays on task and utilizes time given to work to make good progress on assignments. Always advocates for themselves.
Spanish speaking		Speaks mostly English and only uses Spanish occasionally. Does not speak to the teacher in Spanish nor amongst classmates in informal settings and rarely during class activities. Is disrespectful towards others and does not help others when speaking Spanish.	Speak Spanish about half the period and English half the period. Many informal or casual conversations occur in English and does not always use Spanish during class activities. Sometimes addresses teacher using Spanish. At times demonstrates lack of respect and does not help others when speaking Spanish.	Speaks mostly Spanish in class in formal and informal settings, during class activities and casual conversations and when addressing the teacher, but does use some English during the period. Usually demonstrates respect towards others and helps others when speaking Spanish.	Speaks only Spanish in class, whether speaking in informal or formal settings, during class activities and casual conversations with classmates and when addressing the teacher.  Demonstrates respect towards others and helps others when speaking Spanish.